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Creating a Culture of NCLEX Preparation

PRESENTED BY:

Tim Bristol, PhD, RN, CNE, ANEF

Our Speaker

Tim Bristol, PhD, RN, CNE, ANEF

Owner NurseTim.com

Faculty Walden University

Advisory Board Health eVillages

His motto…

“Today we will learn how to learn.”

Objectives

1. Develop manageable strategies that all faculty can use to help students prepare for NCLEX in every class / semester / term of the program.
2. Describe instructional design principles that promote higher order thinking in students.
   - Using NCLEX Question of the Week
   - Using Skills Hub

Polling Question

When should you begin exploring NCLEX with students?

1. First half of the program
2. Second half of the program
3. During the NCLEX Review

The Evidence Base for Your Goal as an Educator

- From Practice Analysis
  - 12,000 new nurses
  - Most Important/Frequent
  - Fundamentals
- To Test Plan
  - Integrated Processes
  - Client Needs
- To the Bedside
  - Conceptual
  - Reality

Every student, Every class, Every semester

- It's not what they know, it's how they know…
- Processing
  - Critical thinking / clinical reasoning
- Integrating
  - Fundamentals
- Forming habits
  - Repetition

Polling Question

Do all the faculty in your program define critical thinking in the same way?

1. Yes
2. No
3. Sometimes

Consistency Counts to Create this Culture

- Instructional design
- Strategies
- Tools

Skills Hub

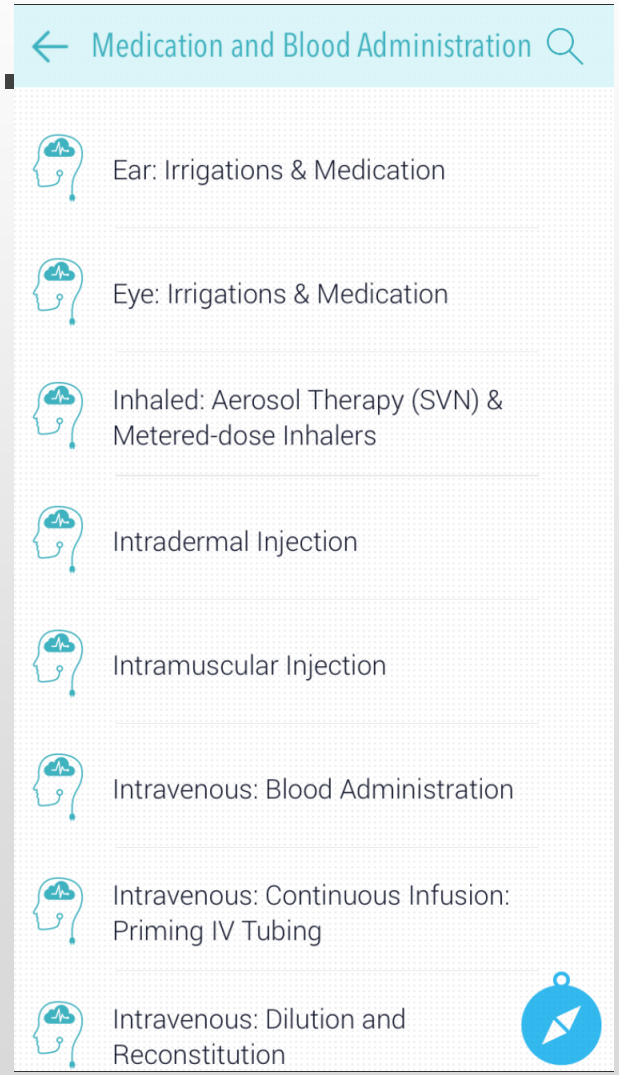
PROMOTING HIGHER ORDER THINKING IN STUDENTS

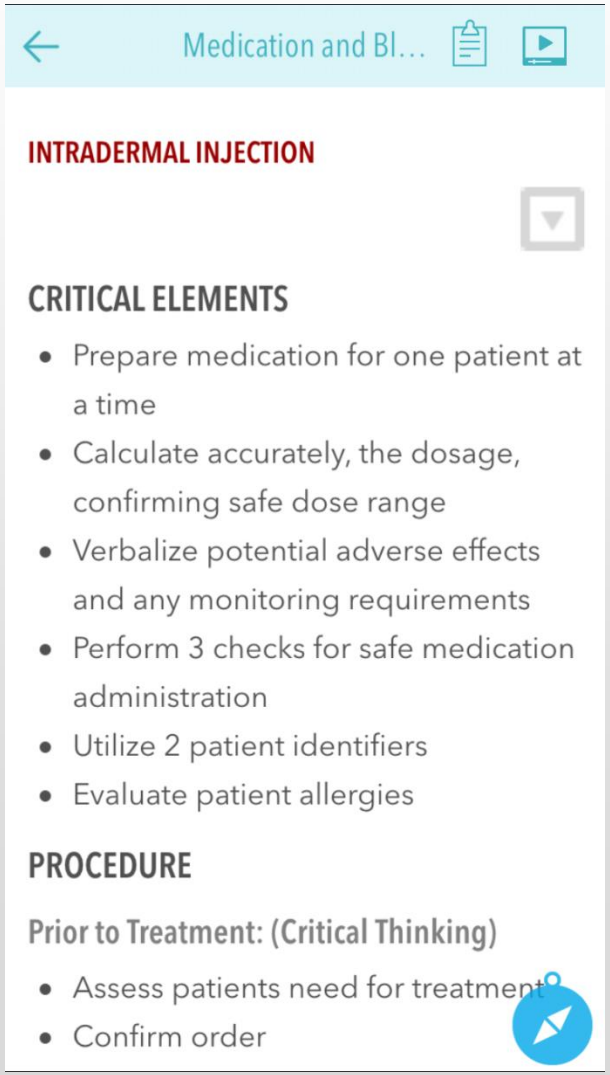
Polling Question

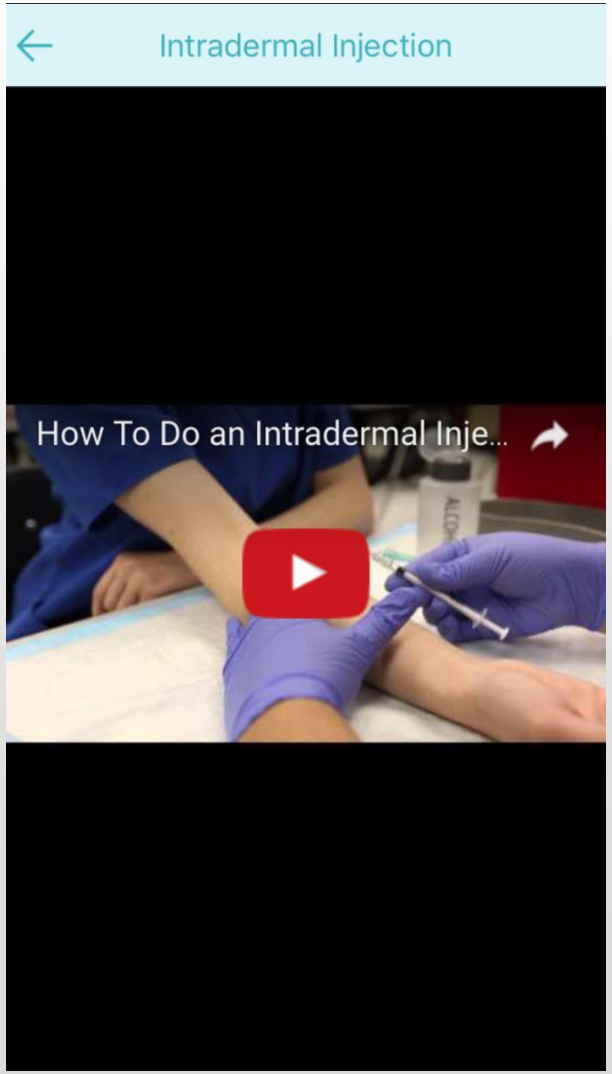
Where do you teach skills in your curriculum?

1. First semester/term
2. First half of the program
3. All semesters/term

Skills Hub Learn







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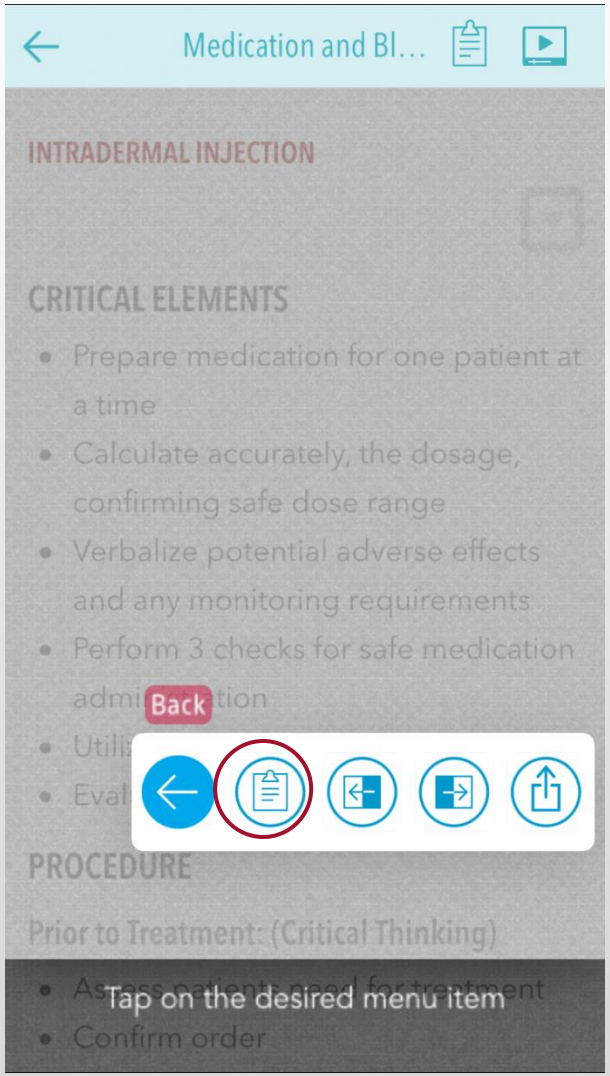
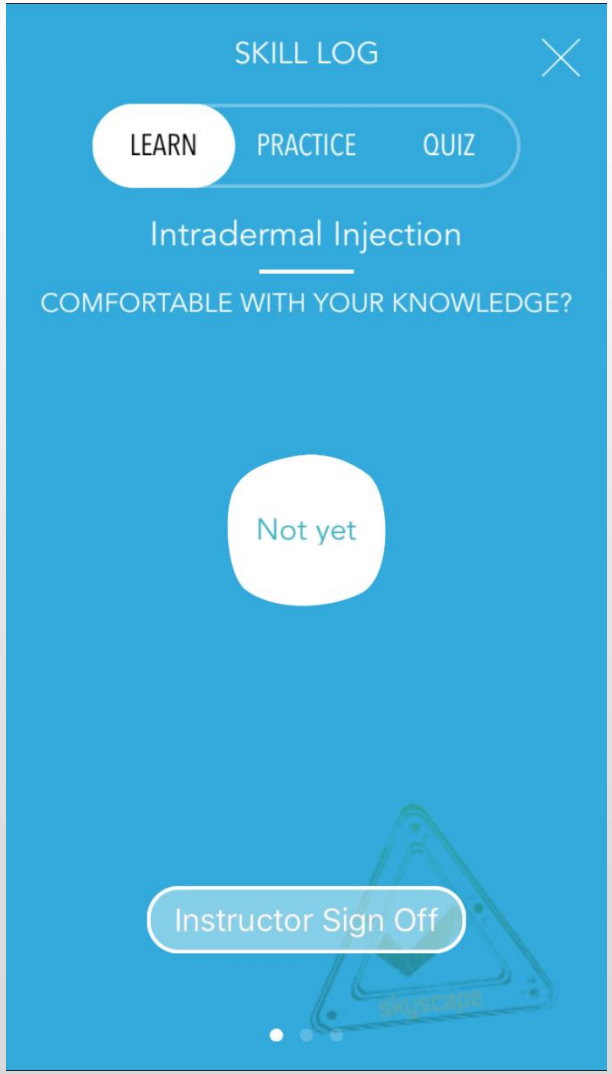
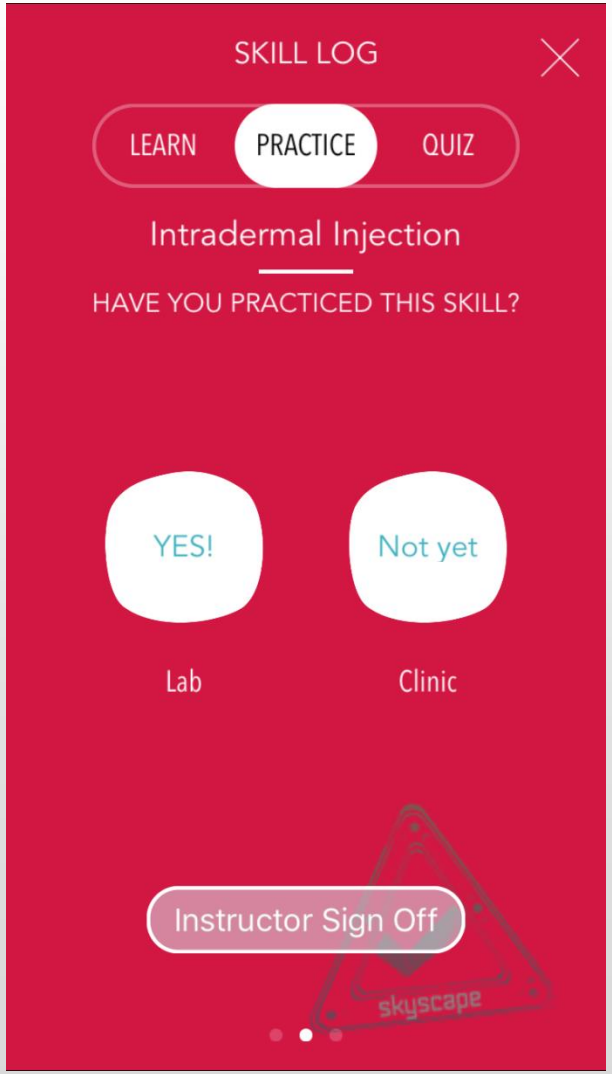
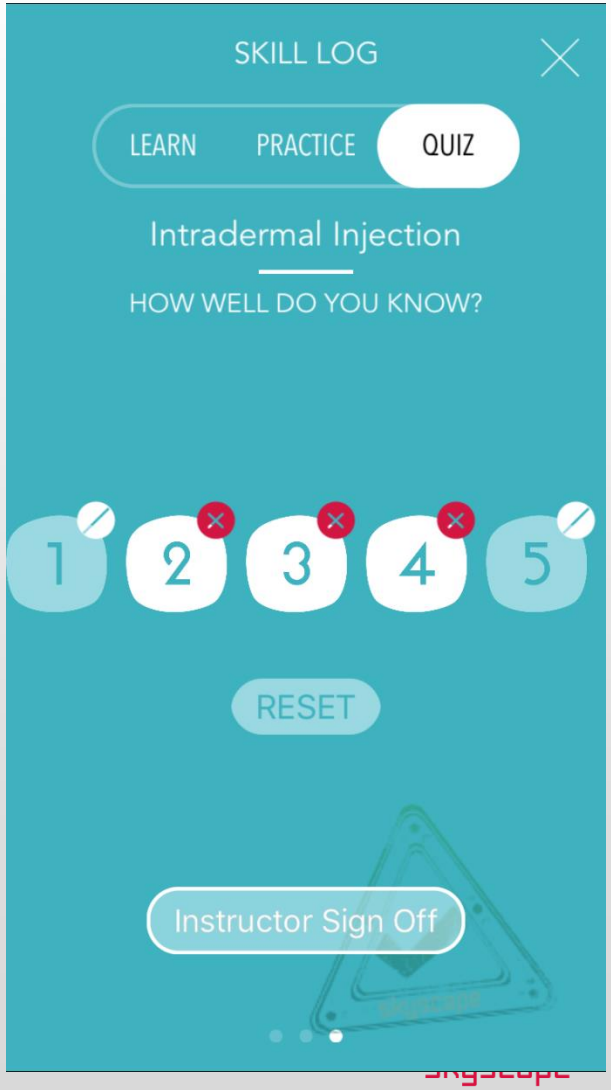
Skills Hub Log

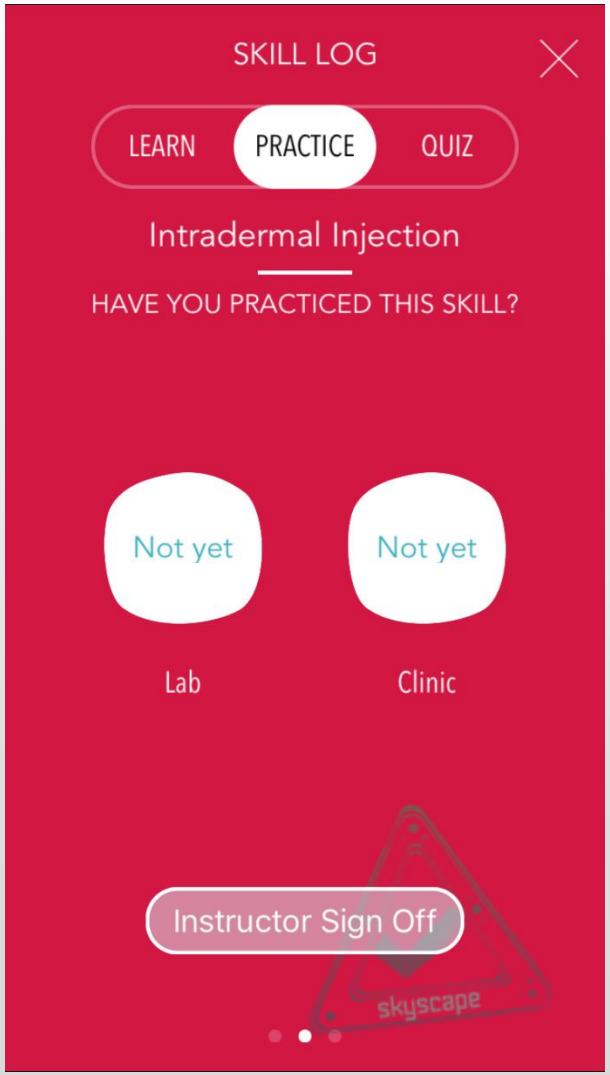


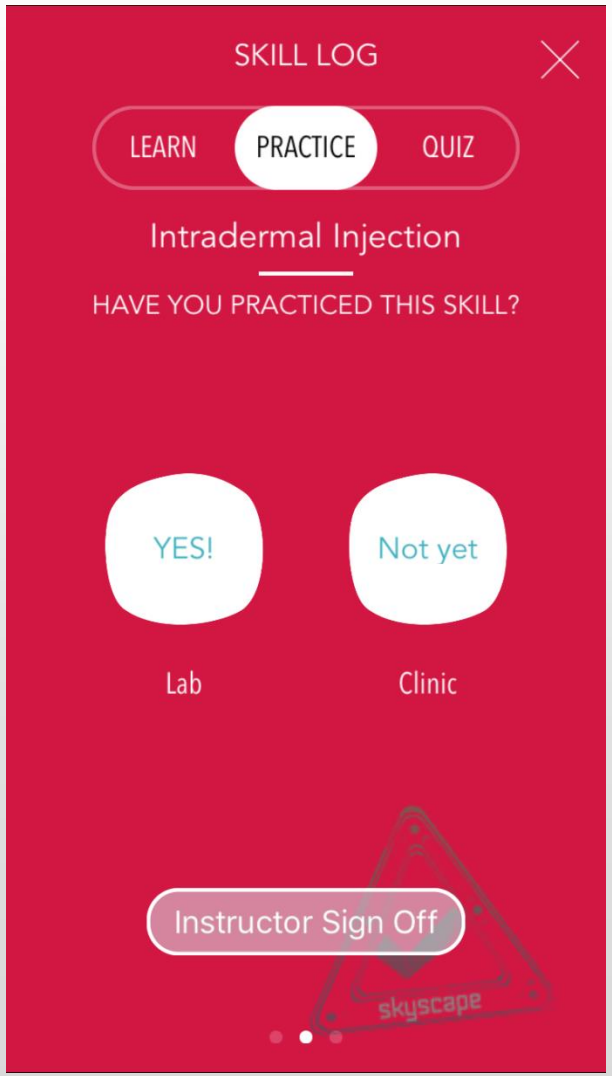


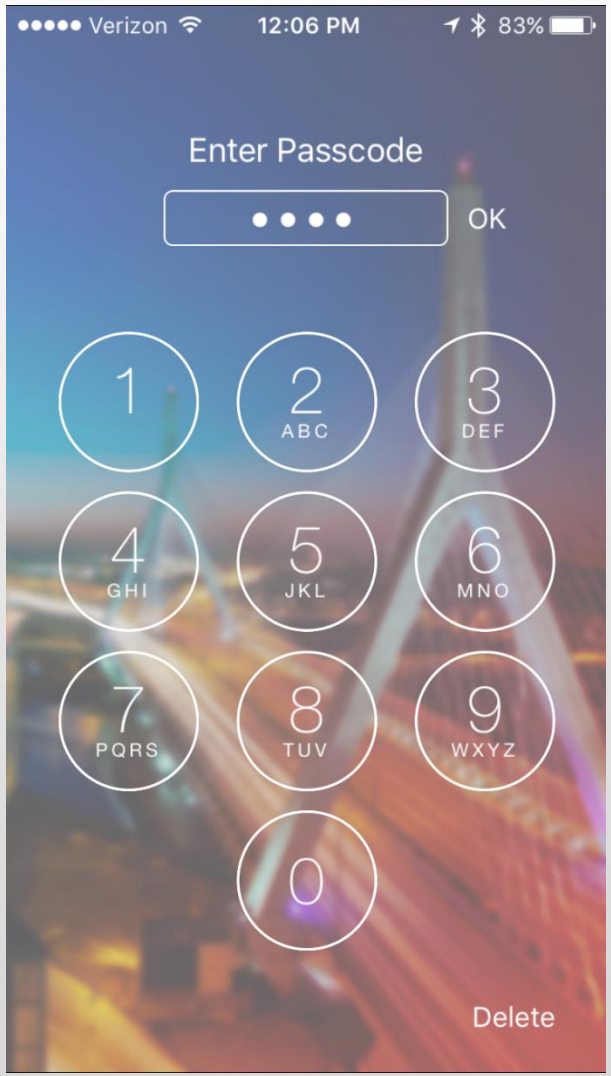


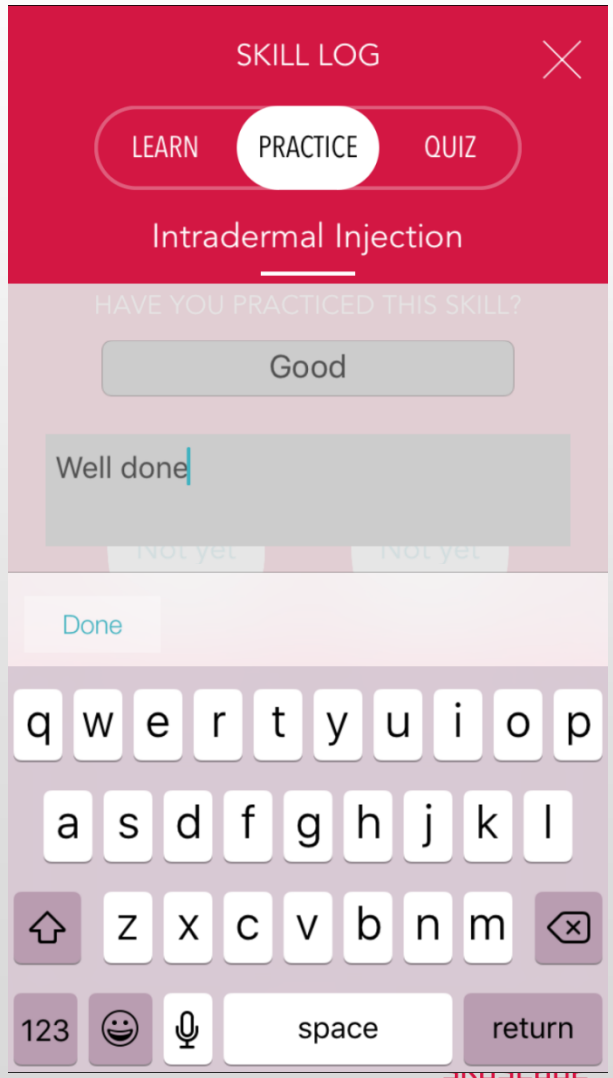


Skills Hub Practice

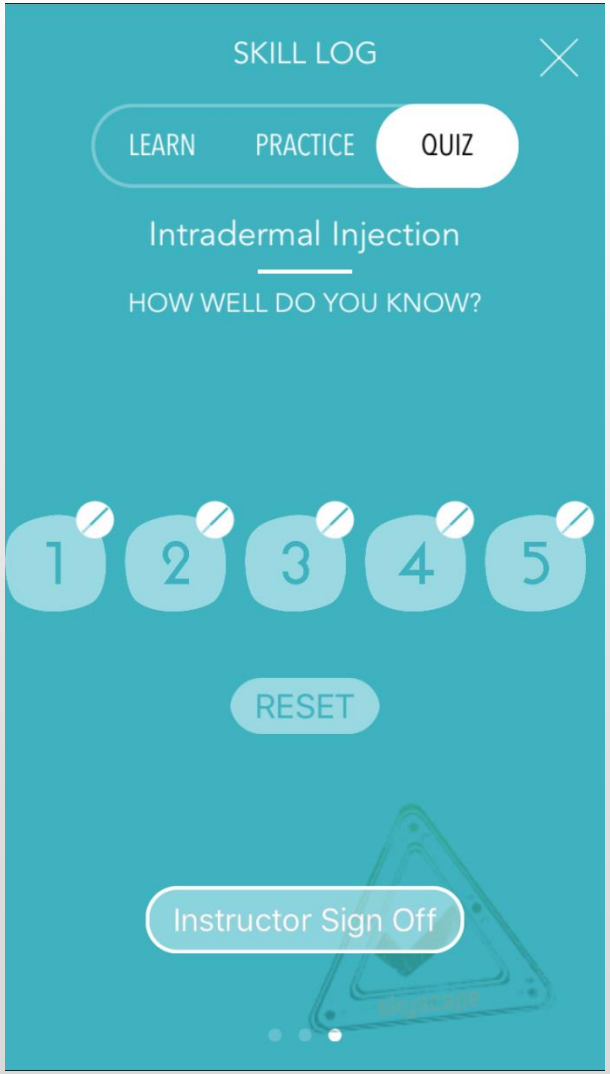


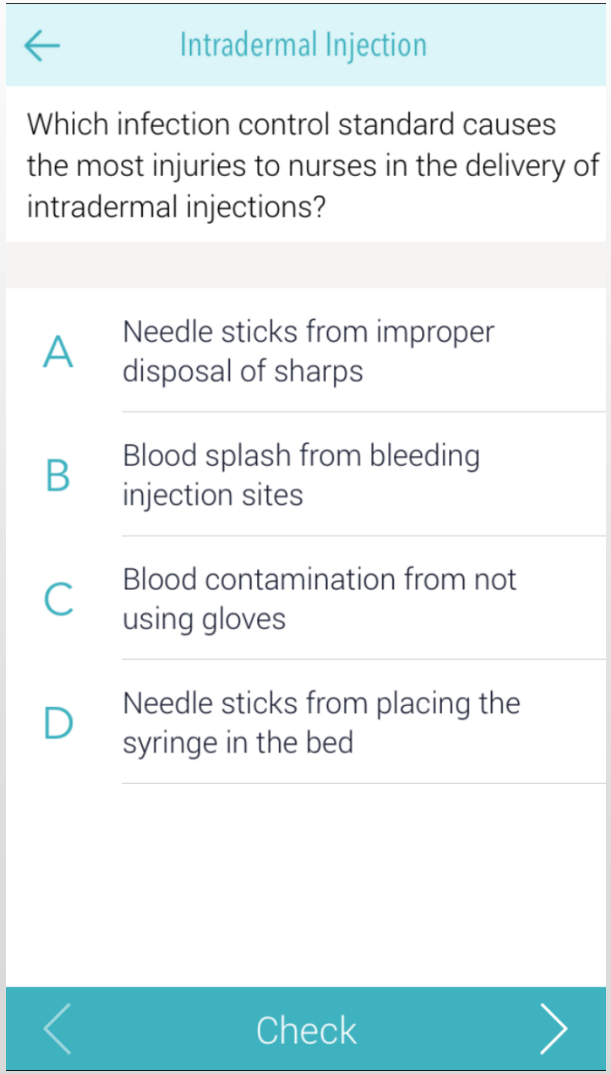


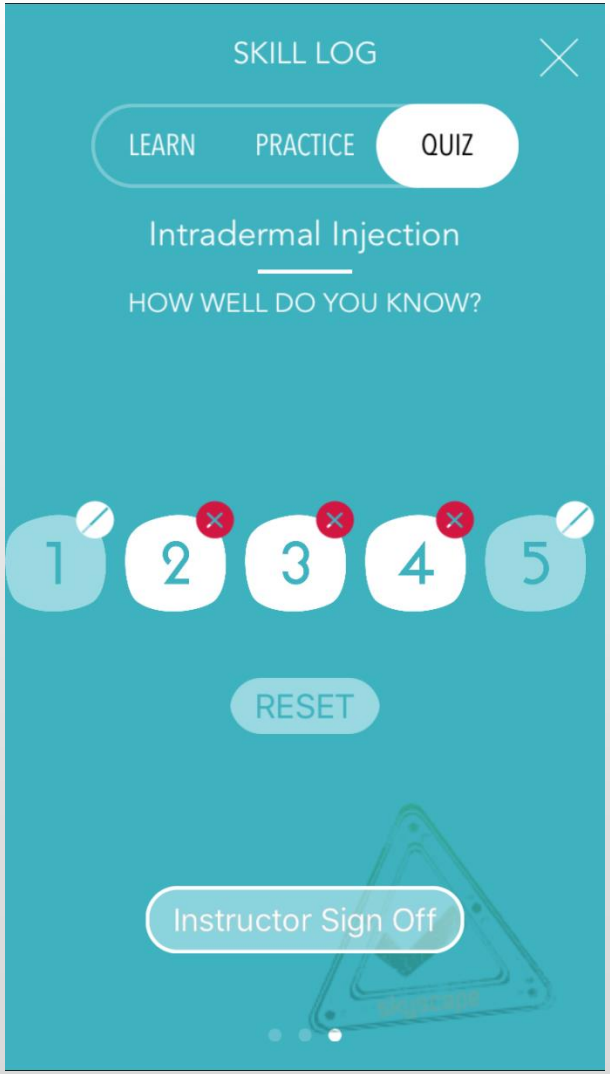




Skills Hub Quiz







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Skills Hub: Student Summary Report

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search Go

APPS PRODUCTS SCHOOLS/GROUPS BLOG MY ACCOUNT ABOUT US CART (0)

STUDENT SUMMARY

Student Name	LEARN	PRACTICE		QUIZ			
		Lab	Clinic	Attempted	Correct	Wrong	Unattempted
Fundamentals							
Maxwell Edison	11	7	4	14	9	5	0
Clara Bella	12	11	9	32	18	14	2
Dennis ODell	11	10	9	38	21	17	0
Molly Jones	11	10	8	25	15	10	2
Loretta Martin	12	11	10	38	27	11	0
Billy Shears	12	11	10	47	32	15	0
Practice							
Maxwell Edison	11	9	8	33	24	9	1
Clara Bella	9	7	7	25	19	6	0
Dennis ODell	7	5	4	16	9	7	1

Skills Hub: Detail Report of Student

DETAIL REPORT OF STUDENT

Student Name : **Maxwell Edison**

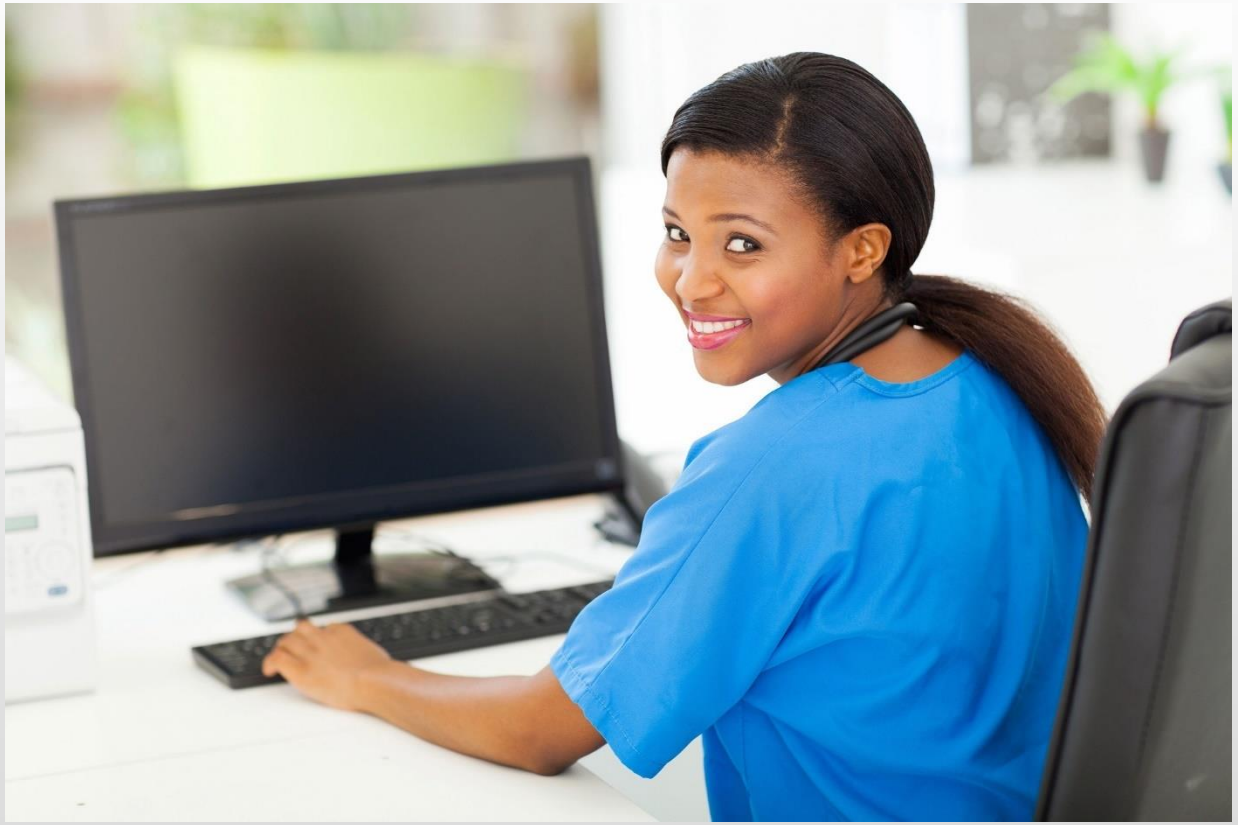
Student Email : **skillsgrouptest@skyscape.com**

Date : **4/7/2016 3:16:42 PM**

	LEARN	PRACTICE		QUIZ					FEEDBACK	
		LAB	CLINIC	Q1	Q2	Q3	Q4	Q5		
Airway and Oxygen										
Chest Physiotherapy	●	●	●	✓	✓	✓	✗	✓	Excellent	
Incentive Spirometer	●	●	●	✓	✓	✓	✓		Excellent	
Oxygen Delivery: Mas...	●	●	●	✓	✓	✓			Good	
Suctioning: Oral & N...	●	●	●	✓	✓				Poor	
Suctioning: Endotrac...	●	●	●						Good	

Accountability across the Curriculum

- With the tracking, students can look back at their progress
- With the tracking, faculty can keep students accountable
- With the tracking faculty and students can focus on weaknesses over time
- Because of the portability you can very easily bring skills to class across the curriculum



NCLEX Question of the Week

TO PROMOTE HIGHER ORDER THINKING IN STUDENTS.

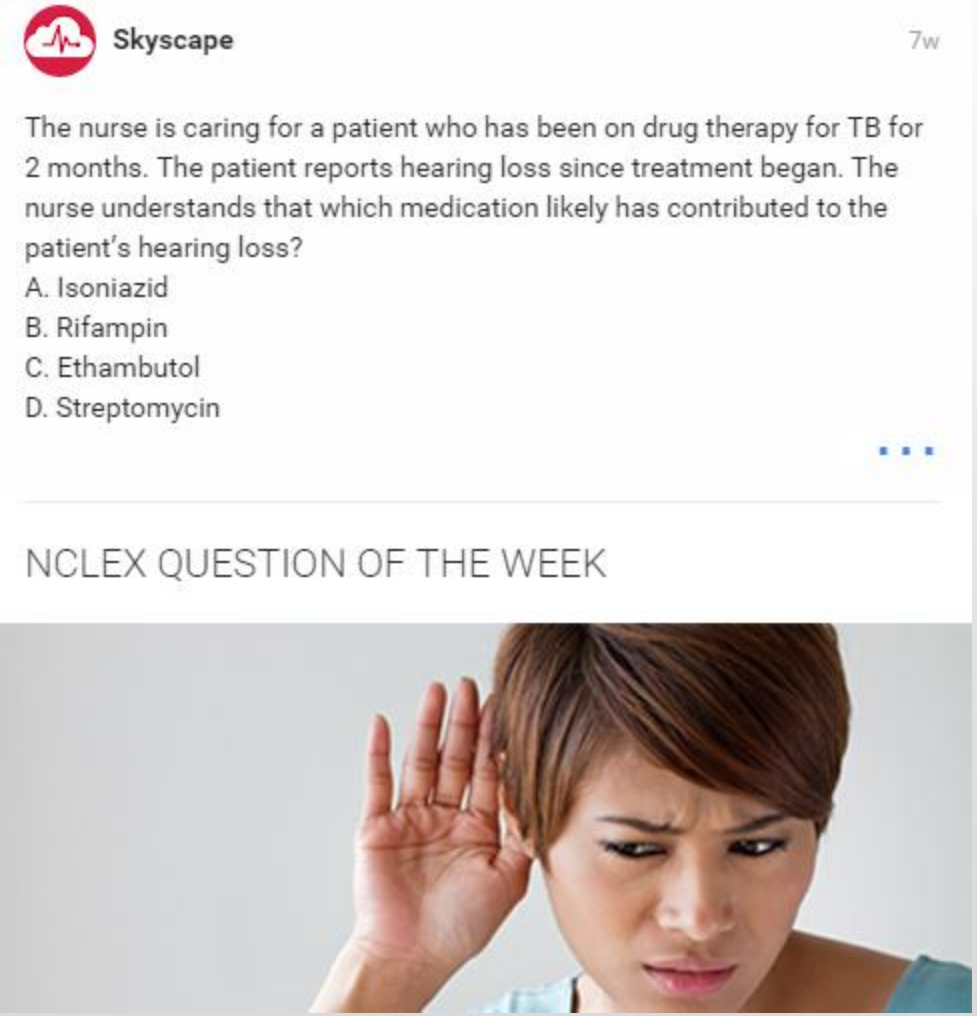
Polling Question

Do students know how to study efficiently and effectively?

1. Yes
2. No
3. Sometimes

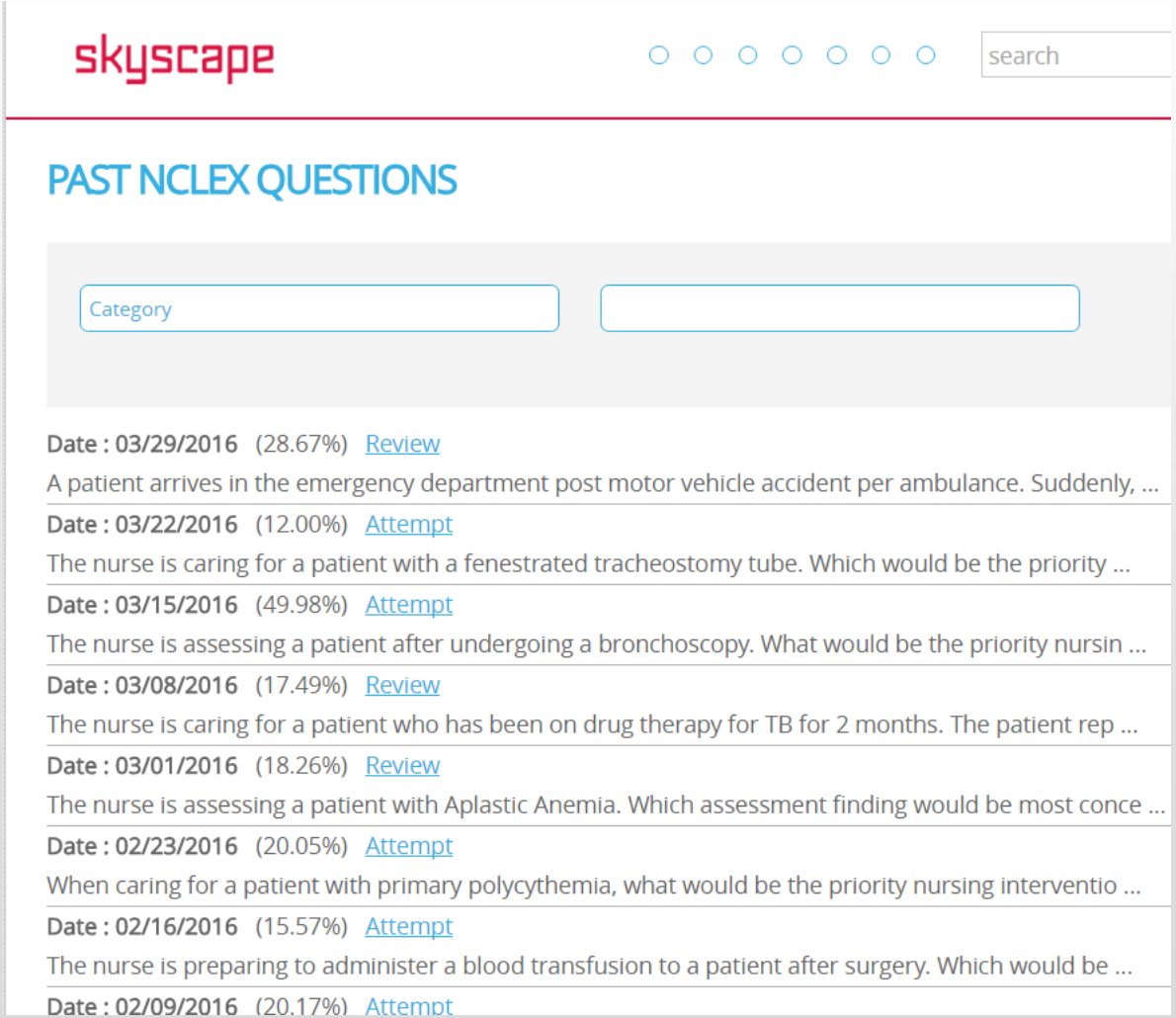
NCLEX Question of the Week

- New Question every week
  - Skyscape.com/NCLEXQOW
    - Access past questions
  - Social media sites
    - Facebook
    - Twitter
    - Google+
- Image associated with each question



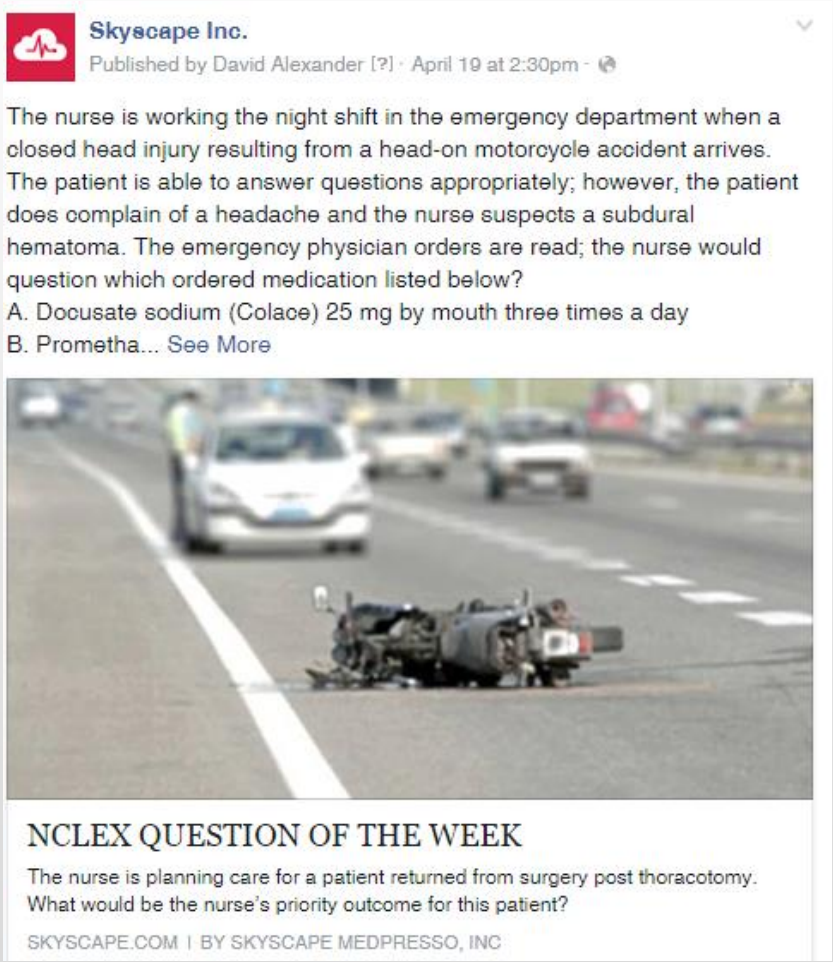
NCLEX Questions Organized by Category

- Sort by Category
  - Blooms Taxonomy
  - Client Needs
  - Content Area
  - Nursing Process
  - Students can focus on their personal weaknesses
  - Use in class to role model effective study habits on the fly



How do you know what you don't know?

- Make yourself a goal of addressing your weaknesses daily
- Share what you have accomplished
- Visit Frequently



Questions / Answers

- Please type questions in chat window…
- Questions / Ideas / Concerns

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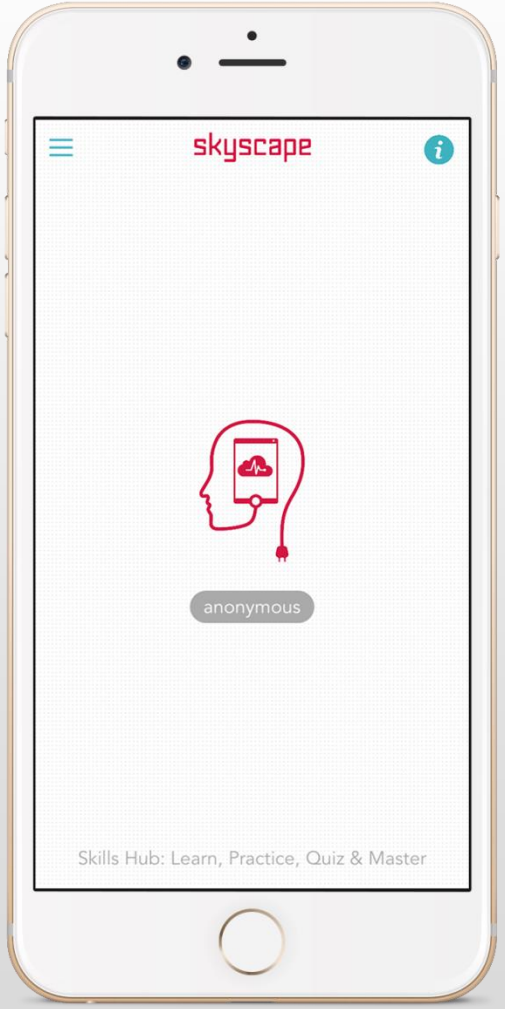
INNOVATIVE TOOLS FOR NURSING EDUCATION

Thank You

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